



**Accessibility Plan
& Disability Equality Scheme Activities**

School: St Joseph's Catholic Primary

Date: September 2021

Activities	Resources	Date to be achieved by	Responsible	Outcomes
1. Leading and monitoring the disability equality scheme				
Review all school policies, procedures and plans to ensure that our vision and value statements are explicit within them.	Staff meetings	September 2022	SLT/subject leaders Chair of Governors	Vision and value statements are explicit in all school policies, procedures and plans.
	Governing body working party meetings	September 2022		
Continue with the disability working group to ascertain views of disabled people. Identify key actions and promote greater involvement in school life.	Continue to develop Disability Working Party.	September 2022	Governing body/ Working group	Working group established and continued to ascertain views of disabled people. Identify key actions and promote greater involvement in school life.
Review and update the school accessibility plan	Governing body working party meetings	September 2022	Governing body/ Working group	School accessibility plan reviewed and updated
The DES will be monitored and reviewed on an annual basis.	Governing body working party meetings	September 2022	Governing body/ Working group	DES monitored and reviewed.
2 Promoting curriculum access for disabled pupils and adults				

Pupils with disabilities can access ICT	Advice from LA SENSS Advice from LINT team surrounding access for visually impaired. Renew lease for mobile laptops Source individual school iPads. Use of CCTV for visually impaired children.	Ongoing	Computing subject leader SENDCo NT - TA	Pupils with disabilities can access ICT
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School visits are made accessible to all pupils irrespective of attainment and impairment.	Risk assessments Pre-visit visits Advice from LA Educational Visits Coordinator Advice from LINT	Ongoing	SLT/Ed visits coordinator	School visits are made accessible to all pupils irrespective of attainment and impairment.
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Pupils with disabilities are encouraged to take part in music, drama and physical activities	Advice from LA SENIT Advice from LINT Advice from Keith Morris	Ongoing	SLT/subject leaders/teachers	Pupils with disabilities take part in music, drama and physical activities.
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Pupils with disabilities can access the curriculum with quality resources to aid and scaffold their learning.	SENDCo Advice Advice from LA SENIT Advice from LINT Purchase resources where needed	Ongoing	SLT/SENDCo/ subject leaders/teachers	Pupils with disabilities can access all learning and make at least expected progress.
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3 Improving the quality of information for and about disabled pupils and adults

Provide information in a variety of formats, including a SEND Information Report available through the LA Local Offer and School Website.	Needs identified on entry	Ongoing	SLT/SENDCo/ Computing subject leader/admin officer	Information provided in a range of formats as appropriate, including website access
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Ensure that parents who have a disability can receive information and reports by an alternative method	Needs identified on entry	Ongoing	SLT/Computing subject leader/admin officer	Information provided in a range of formats as appropriate, including website access
4 Improving the physical environment of the school and its services				
Provide suitable pathways and ramps to access the site.	Assess and repair any damage to outside ramp. Assess with LA for new reception class and continuing SEND pupils. Ramp to yard replaced.	Ongoing	SLT/ Governing body/ Working group	Safe pathways and ramps are provided so that those in wheelchairs and walkers or with pushchairs, bikes and scooters can access the site.
Provide pathways to travel around the site	Repair any damage to paths. Replace ramp	Ongoing	SLT/Governing body/ SENDCo	Pathways are provided to travel round the site.
Provide clear edges on objects and stairs for safe access for visually impaired children.	Re paint any yellow edges. Liaise and get advice from SENIT.	Annually or when required	SLT/Governing body/SENDCo	Clear edges on objects and stairs for safe access, so pupils can move around safely.
Ensure that pupils in wheelchairs and using walkers can move around the school without experiencing barriers	Keep ramps clear and ensure external ramps are gritted in winter Ensure classrooms have clear access between different areas	Ongoing	SLT/Governing body/SENDCo	Pupils in wheelchairs can move around the school and classroom without experiencing barriers
Ensure Emergency Evacuation covers pupils and adults with a disability	Monitor time during evacuation drills	Termly	SLT/ Governing body/ Working group	Emergency Evacuation covers pupils and adults with a disability