



Roman Catholic Diocese of Hexham and Newcastle



St Joseph's Catholic Primary School

Anti-Bullying Policy

All are welcome in St Joseph's where everyone is special, cared for and challenged to be the best they can be in our safe and happy school.

We strive to
love justice, show mercy and
walk wisely and humbly with God.
We will love one another in Christ
knowing that Jesus loves us very much.

St. Joseph's Catholic Primary School

The Catholic Primary School serving the Parishes of St. Anne's, Winlaton & St. Joseph's, Blaydon



Anti-Bullying Policy

Introduction

- 1.1 Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

Aims and Objectives

- 2.1 Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.
- 2.2 At St. Joseph's Catholic Primary School, we aim to produce a safe and secure environment where all can learn without anxiety, including the school's Virtual Teaching and Learning Environment (VTLE). Upper Key Stage Two children are taught how to use the internet safely and responsibly.
- 2.3 This policy aims to produce a consistent school response to any bullying incidents that may occur.
- 2.4 We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.
- 2.5 The school does not tolerate bullying of any kind, including any misuse of the school's ICT network or VTLE. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear.

The Role of Governors

- 3.1 The governing body supports the head teacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.
- 3.2 The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the head teacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.
- 3.3 The governing body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the head teacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

The Role of the Head Teacher

- 4.1 It is the responsibility of the head teacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.

The Head teacher reports to the governing body about the effectiveness of the anti-bullying policy on request.

- 4.2 The Head teacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Head teacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Head teacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.
- 4.3 The Head teacher ensures that all staff receives sufficient training to be equipped to deal with all incidents of bullying.
- 4.4 The Head teacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.
- 4.5 The Head teacher will monitor the use of the VTLE and record any misuse of the systems, determining any necessary action when and where appropriate.

The Role of the Teacher

- 5.1 Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They report all incidents that happen in their class and that they are aware of in the school to the head teacher.
- 5.2 If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time, then, after consultation with the head teacher, the teacher informs the child's parents.
- 5.3 We keep an incident logbook where we record all incidents of bullying that occur outside lesson time, either near the school or on the children's way home or to school. If any adult witnesses an act of bullying, they should inform the head teacher who will record the event in the logbook.
- 5.4 If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we inform the head teacher and the special needs co-ordinator. We then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proven ineffective, the head teacher may contact external support agencies such as the social services.
- 5.5 Teachers routinely attend training, which enables them to become equipped to deal with incidents of bullying and behaviour management.
- 5.6 Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

The Role of Parents and Carers

- 6.1 Parents and carers who are concerned that their child might be being bullied, or who suspect

that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

- 6.2 Parents and carers have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.
- 6.3 All pupils and staff, are provided with access to the school's VTLE and parents are expected to ensure their children abide by the Acceptable Use Policy. Any infringements upon this policy including any indication of bullying through email or messaging will result in a withdrawal of privileges and the involvement of parents and carers.

Monitoring and Review

- 7.1 This policy is monitored on a day-to-day basis by the Head teacher, who reports to governors about the effectiveness of the policy on request.
- 7.2 This anti-bullying policy is the governors' responsibility and they review its effectiveness annually. They do this by examining the school's anti-bullying logbook, and by discussion with the head teacher. Governors analyse information with regard to gender, age and ethnic background of all children involved in bullying incidents.